

ALICE IN CHAINS

ACOUSTIC

FROM THE ALBUM ALICE IN CHAINS UNPLUGGED



 HAL • LEONARD®



AUTHENTIC TRANSCRIPTIONS
WITH NOTES AND TABLATURE

**Transcribed by
PETE BILLMANN**

ALICE IN CHAINS

ACOUSTIC

Photos by Danny Clinch

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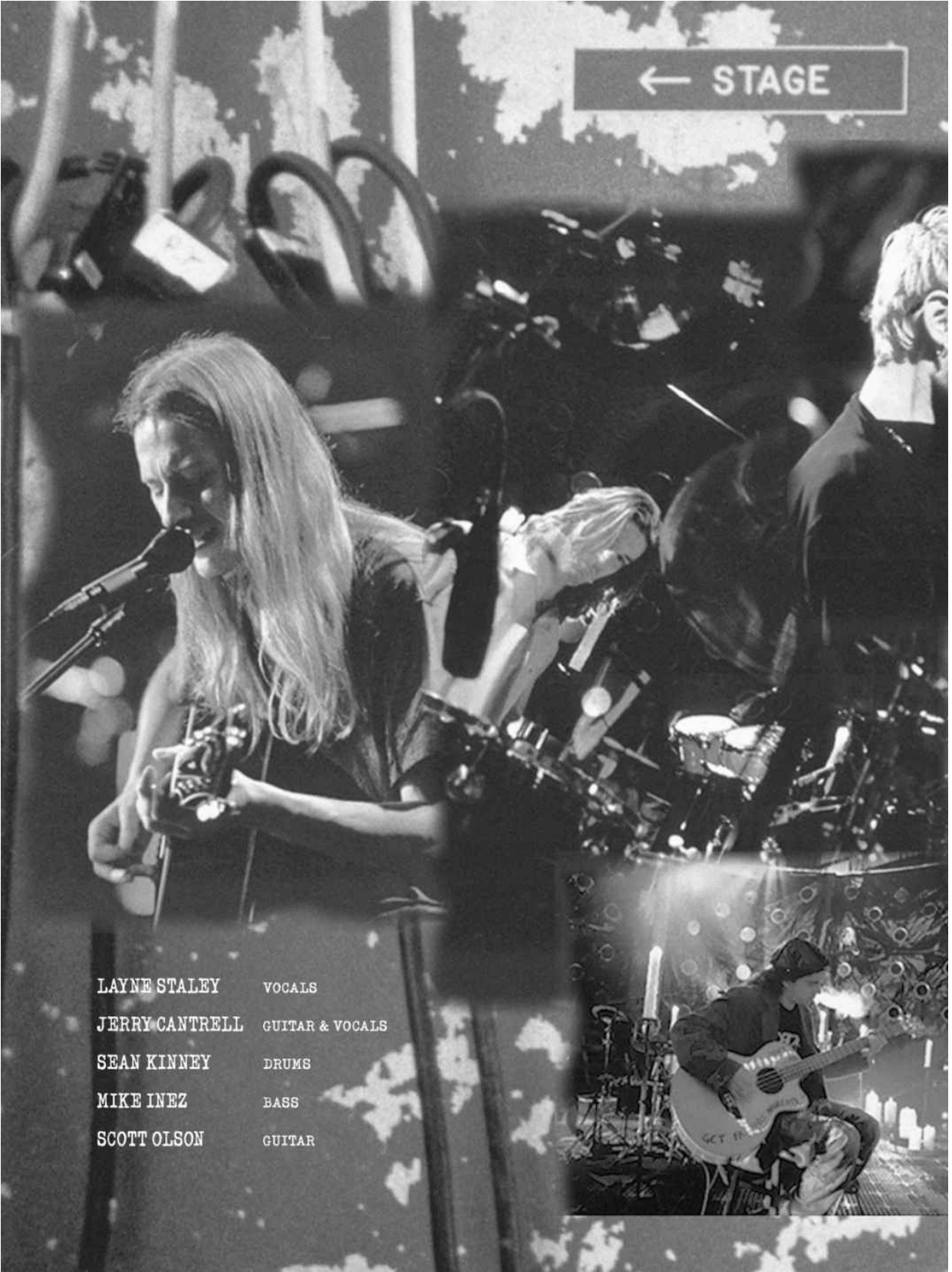
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Table of Contents

Nutshell
Brother
No Excuses
Sludge Factory
Down In A Hole
Angry Chair
Rooster
Got Me Wrong
Heaven Beside You
Would?
Frogs
Over Now
Killer Is Me



LAYNE STALEY	VOCALS
JERRY CANTRELL	GUITAR & VOCALS
SEAN KINNEY	DRUMS
MIKE INEZ	BASS
SCOTT OLSON	GUITAR







Words by Layne Staley
Music by Jerry Cantrell, Mike Inez and Sean Kinney

Slowly ♩ = 58

1. We _____ chase mis - print - ed lies. _____

Cadd9 Em7 G D

We _____ face the path of time. _____

Cadd9 Em7 G D

And _ yet I fight, _ and yet I fight this bat - tle all a - lone. _____

Cadd9 Em7

No one _____ to cry _____ to, _____ no place to call home. _____

Interlude

D5 Cadd9 Em7 G D

Oo, oo,

Gtr. 1

Gtr. 2 (acous.)

Rhy. Fig. 1A

End Rhy. Fig. 1A

mf
let ring throughout

Gtr. 2: w/ Rhy. Fig. 1A, simile
Cadd9 Em7 G D

Oo, oo,

Gtr. 1

Verse

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 3 times, simile
Cadd9 Em7 G D

2. My gift of self is raped.

Cadd9 Em7 G D

My pri - va - cy is raked.

Cadd9 Em7 G D

And yet I find, and yet I find re - peat - ing in my head,

Cadd9 Em7 G D

if I _ can't be _ my _ own _ I'd feel bet-ter dead. _

Gtr. 1

Gtr. 2

Interlude

Gtr. 2: w/ Rhy. Fig. 1, 2 times, simile

Cadd9 Em7 G D

Oo, _ oo, _

Gtr. 1

Cadd9 Em7 G D

Oo, _ oo, _ oo, _

The musical score is divided into two parts: Gtr. 1 and Gtr. 2.

Gtr. 1: The top staff shows a melody line with the following chords: Cadd9, Cmaj7, Cadd9, Cmaj7, Cadd9, Em7, G, and D. The bottom staff shows the corresponding fret numbers for the bass line.

Gtr. 2: The top staff shows a rhythm figure (Rhy. Fig. 2) and an ending rhythm figure (End Rhy. Fig. 2). The bottom staff shows the corresponding fret numbers for the bass line.

[illegible]

Gtr. 2: w/ Rhy. Fig. 1, simile
 Cadd9

full
 1/2

(9) 9 8 9 8 10 10 8 10 8 7 6 7 9 7 9 7 7 9 7 7 6 9 8 7 5 7 5 7 5 7 5 7 9 9

[illegible]

Brother

By Jerry Cantrell

Tune Down 1/2 Step:

① = E \flat ④ = D \flat
 ② = B \flat ⑤ = A \flat
 ③ = G \flat ⑥ = E \flat

Intro
 Moderately Slow $\text{♩} = 80$

A7 A7sus4 \flat 13 A7 A7sus4 \flat 13 A7

play 4 times
 End Rhy. Fig. 1

Gtr. 1 (acous.) Rhy. Fig. 1

mf
 let ring throughout

TAB

* Key signature denotes A Mixolydian.

* Gtr. 2: w/ Rhy. Fig. 1, 4 times, simile
 A7 A7sus4 \flat 13 A7 A7sus4 \flat 13 A7 A7sus4 \flat 13 A7 A7sus4 \flat 13 A7

Voc. Fig. 1

Mm, _____ mm. _____

Gtr. 1 Riff A

End Riff A

* Gtr. 2 (acous.)

w/ Voc. Fig. 1
 A7 A7sus4 \flat 13 A7 A7sus4 \flat 13 A7 A7sus4 \flat 13 A7 A7sus4 \flat 13 A7


Verse
 Gtrs. 1 & 2: w/ Rhy. Fig. 1, 3 1/2 times

A7 A7sus4 \flat 13 A7 A7sus4 \flat 13 A7 A7sus4 \flat 13 A7 A7sus4 \flat 13 A7

1. Fro - zen in _ a _ place _ I _ hide, _ not a - fraid _ to paint _ my _ sky _ with some _
 2. Ros - es in _ a _ vase _ of _ white, _ blood - ied by _ the _ thorns _ be - side _ the _ leaves _

The musical score is arranged in three systems. The first system shows the guitar part with chords A5, A7sus4, A7, and F, and a vocal line starting with the lyrics "I know that pain,". The second system shows the vocal line with the lyrics "I know the way," and the mandolin part. The third system shows the mandolin part with various fret numbers indicated below the notes.

[illegible]


1. To Coda 

Interlude

Gtr. 1: w/ Rhy. Fig. 1, 2 times, simile
 Gtr. 2: w/ Rhy. Fig. 1, 6 times, 1st time, simile
 Gtr. 2: w/ Rhy. Fig. 1, 4 times, 2nd time, simile

Gtr. 1: w/ Riff A, 2 times
 w/ Voc. Fig. 1, 2 times


A7 A7sus4b13 A7 A7sus4b13 A7 A7sus4b13 A7 A7sus4b13 A7 8



2. **Interlude**
Gtrs. 1 & 2: w/ Rhy. Fig. 1, 1 1/2 times, simile

A7 A7sus4♭ 13 A7 A7sus4♭ 13 A7 A7sus4♭ 13 A7 A7sus4♭ 13 A7

Gtr. 1: w/ Rhy. Fill 2
Gtr. 2: w/ Rhy. Fill 1



Guitar Solo

Gtr. 2: w/ Rhy. Fig. 2, simile

F

Gtr. 1

A7 A7sus4 A7

1/2 full 1/2

A5 Asus4 A7 F

1/2 1/2 1/2

[illegible]

G5

Gtr. 2: w/ Rhy. Fig. 1, 2 times, simile

G/A A7

A7sus4b13 A7 A7sus4b13 A7

A7sus4b13 A7 A7sus4b13 A7

full

1/2

1/2

3

Verse

A

Gtr. 2

Gtr. 2 tacet N.C.

Gtr. 1 tacet

3. Pic-tures in a box at home, yel-low-ing and green with mold so I

Gtr. 1

D.S. al Coda

can bare-ly see your face. Won-der how that col-or taste.

Coda

w/ Voc. Fig. 1

Gtr. 1

A7sus4b13 A7

A7sus4b13 A7

1/2

1/2

3

5

3

5

5-7

5

5

(5)

6

(6)

A7sus4b13 A7 A7sus4b13 A7 A7

Gtr. 2

1/2

1/2

full

3

5

3

5

5-7

5

5

(5)

6

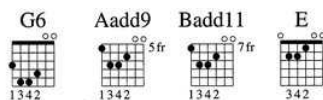
(6)

8

(8)

No Excuses

Words and Music by Jerry Cantrell



Tune Down 1/2 Step:

- ① = E \flat ④ = D \flat
 ② = B \flat ⑤ = A \flat
 ③ = G \flat ⑥ = E \flat

Intro

Moderately $\text{♩} = 121$

Chords: Aadd9 Badd11 Aadd9

Rhy. Fig. 1

(drums) 4

** Gtrs. 1 & 2 (acous.)

mf let ring throughout

play 4 times End Rhy. Fig. 1

* Key signature denotes B Mixolydian.

** composite arrangement

Verse

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 8 times, simile

Chords: Aadd9 Badd11 Aadd9 Badd11 Aadd9 Badd11 Aadd9

1. It's al - right, there comes a time.
 2. It's o - kay, had a bad day.
 3. Yeah, it's fine. Walk down the line.

Got no pa - tience to search for peace of mind.
 Hands are bruised in' break - in' rocks all day.
 Leave our rain, a cold trade for warm sun - shine.

Lay - in' low, wan - na take it slow.
 Drained and blue, I bleed for you.
 You, my friend, I will de - fend.

No more hid - in' or dis - guis - in' truths I've told.
 You think it's fun - ny, well you're drown - in' in it too.
 But if we change, well, I'll love you an - y - way.

Chorus

G6 Aadd9 Badd11 Aadd9

Rhy. Fig. 2

Gtr. 1

Ev-'ry day ___ it's some - thin', hits ___ me all ___ so cold. ___

Gtr. 2

(cont. in slash)

2 0 2 0 2 2 2 0 2 2 (2) 0 2 0 2 0 2 0 2 2 3 2 0 3 (3) 0

G6 Aadd9 E Aadd9 End Rhy. Fig. 2

Gtrs. 1 & 2

Find me sit - tin' by ___ my - self, ___ no ex - cus - es, ___ then I know. ___

Interlude

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 4 times, simile

Badd11 Aadd9

To Coda

Guitar Solo

Gtr. 2: w/ Rhy. Fig. 2, simile

G6 Aadd9 Badd11 Aadd9

Gtr. 1

10 7 10 7 10 9 9 7 7 7 10 7 10 7 7 (7) 7 7

G6 Aadd9 E Aadd9 D.S. al Coda

1/2 1/2 1/4 1/4

7 7 9 9 9 9 9 7 10 10 10 10 10 10 10 10 7 10 7 10 6 6 7 7 5 5

Coda

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 3 times, simile

Badd11 Aadd9

rit. poco a poco

4

Gtrs. 1 & 2: w/ Rhy. Fill 1

A B Badd11

Rhy. Fill 1

Gtrs. 1 & 2

TAB

6 8 0 0 0 0 7 7 5 7

Sludge Factory

Lyrics by Layne Staley

Music by Jerry Cantrell and Sean Kinney

Drop D Tuning, Tune Down 1/2 Step:

① = E \flat ④ = D \flat

② = B \flat ⑤ = A \flat

③ = G \flat ⑥ = D \flat

Intro

Moderately Slow $\text{♩} = 82$



E \flat 5 E \flat sus2 Dsus2

Ah. _____

Gr. 1 (acous.) Rhy. Fig. 1 End Rhy. Fig. 1

f let ring throughout

TAB

Gr. 2 (acous.) Rhy. Fig. 1A End Rhy. Fig. 1A

f let ring throughout

TAB

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, 3 times, simile

E \flat 5 E \flat sus2 Dsus2

Ah, yeah. _____ Ah, yeah. _____ Ah, yeah. _____

E \flat 5 E \flat sus2 Dsus2

E \flat 5 E \flat sus2 Dsus2

Verse

Dsus2

E \flat 5 E \flat sus2 Dsus2

1. You in - sult me in my _____ home; you're for - giv - en this time. _____ Things go well, your eyes _____

3. Now the bod - y of one _____ soul I a - dore wants to die. _____ You have al - ways told _____

Gr. 1 Rhy. Fig. 2

mf

Gr. 2 Rhy. Fig. 2A

mf

Gtr. 1: w/ Rhy. Fill 1, 2nd time

E♭5 E♭sus2 Dsus2

— di - late, you shake, and I'm high. — Look in my eyes deep —
 — me, you'd not live past twen - ty five. —

End Rhy. Fig. 2

End Rhy. Fig. 2A

To Coda 1 ⊕

E♭5 E♭sus2 Dsus2 E♭5 E♭sus2 Dsus2

— and watch the clouds change with time. — Twen - ty Hours — won't print — my pic - ture milk car - ton size, —
 I say stay long e - nough. —

* Gtrs. 1 & 2

*composite arrangement

** Gtr. 1 plays lowest three notes only.

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, 4 times, simile

E♭5 E♭sus2 Dsus2 E♭5 E♭sus2 Dsus2

— car - ton — size, — car - ton — size, —

Rhy. Fill 1
Gtr. 1

TAB

Verse

Gtrs. 1 & 2: w/ Rhy. Figs. 2 & 2A, simile

E♭5 E♭sus2 Dsus2 E♭5 E♭sus2 Dsus2

car - ton size. 2. Call me up, con - grat -

E♭5 E♭sus2 Dsus2 E♭5 E♭sus2 Dsus2

- u - la - tions ain't the real why. There's no pres - sure be - sides bril - liance, let's say by day nine.

E♭5 E♭sus2 Dsus2 E♭5 E♭sus2 Dsus2

Cor - p'rate ig - nor - ance lets me con - trol time. By the way, by the way...

Gtr. 1

Gtr. 2

Chorus

* A5 F⁶₉ A5 F⁶₉

Once a - gain you see an in, dis - col - ored skin gives you

Riff A End Riff A

Rhy. Fig. 3

* Chord symbols reflect implied tonality.

To Coda 2 ⊕ D.S. al Coda 1

F⁶₉ Eb 5 Eb sus2 Dsus2

A5 F⁶₉ A5 F⁶₉

a - way. — So — a - fraid, — you kind - ly gur - gle out — a date — for me. —

Riff B End Riff B

End Rhy. Fig. 3

⊕ Coda 1

Eb 5 Eb sus2 D5 Guitar Solo

— to re - pay — all who caused — strife. —

Gtr. 1

Gtr. 2

E♭5 E♭sus2 Dsus2 D5

(6) 7 7 8 7 6 7 5 7 5 7 7 7

E♭5 E♭sus2 Dsus2 D5

P.M. - - - 1/2 P.M. - - -

(5) 0 0 5 3 3 (3) 0 0 3 0 5 5 X 3 X X 3 5 5 3 5

E♭5 E♭sus2 Dsus2 D5 D.S.S. al Coda 2 E♭5 E♭sus2 A5

hold bend full

3 5 5 7 7 5 5 7 5 7 7 7 7 7 7 6 6 8 6 6 (6) 6 7 6 7 7 7 0 0 1 3 2 2 0

* Played ahead of the beat.

⊕ Coda 2

Gtr. 1: w/ Fill 1
Gtr. 2: w/ Rhy. Fill 2

Gtr. 1: w/ Riff A, 3 times
* Gtr. 2: w/ Rhy. Fig. 3, simile
A5

out ____ a date ____ for me. ____ Once ____ a - gain ____ you see ____

* The A5 chord is struck, not tied, on beat 1.

A5 F⁶₉ A5 F⁶₉ A5 F⁶₉

an ____ in, ____ dis - col - ored ____ skin gives ____ you a - way. ____ So ____

Gtr. 1: w/ Riff B
A5 F⁶₉ Eb5 Eb^b sus2 Dsus2

a - fraid, ____ you kind - ly gur - gle out ____ a date ____ for me. ____

Outro

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, 3 1/2 times, simile

Ah. ____ Ah, yeah. ____ Ah. ____

Eb5 Eb^b sus2 Dsus2

Ah, yeah. ____

Eb5 Eb^b sus2 Dsus2

Gtr. 1

Eb5 Eb^b sus2 Dsus2

Gtr. 2

Fill 1
Gtr. 1

TAB (5) 5 4 3 3 4 0 0

Rhy. Fill 2
Gtr. 2

TAB (5) 5 5 0 5 0 0 1 2

Down in a Hole

By Jerry Cantrell

Tune Down 1/2 Step:

① = E \flat ④ = D \flat

② = B \flat ⑤ = A \flat

③ = G \flat ⑥ = E \flat

Intro

Slowly $\text{♩} = 47$

** Am

Gtr. 1 (acous.)

mf
w/ fingers
let ring throughout

TAB

0 1 2 2 1 2 2 | 3 3 0 3 2 0 | 0 1 2 2 1 2 2 | 3 3 2 3 2 0

0 2 2 0 2 2 | 3 0 0 3 2 0 | 0 2 2 0 2 2 | 3 0 0 3 2 0

* Key signature denotes A Dorian.

** Chord symbols reflect implied tonality.

Am G5 D Am G5 D

0 1 2 2 1 2 2 | 3 3 0 3 2 0 | 0 1 2 2 1 2 2 | 3 3 0 3 2 0

0 2 2 0 2 2 | 3 0 0 3 2 0 | 0 2 2 0 2 2 | 3 0 0 3 2 0

Verse

Am G5 D Bkgd. Voc., w/ Voc. Fig. 1, 4 times, 2nd time Am G5 D

1., 4. Bur - y me soft - ly in this womb.

Gtr. 1 Riff A

simile on repeat

0 1 2 2 1 2 2 | 3 3 0 3 2 0 | 0 1 2 2 1 2 2 | 3 3 2 3 2 0

0 2 2 0 2 2 | 3 0 0 3 2 0 | 0 2 2 0 2 2 | 3 0 0 3 2 0

Riff A1

Gtr. 2 (acous.)

mf

simile on repeat

let ring throughout

0 1 2 2 1 2 2 | 3 3 0 3 2 0 | 0 1 2 2 1 2 2 | 3 3 2 3 2 0

0 2 2 0 2 2 | 3 0 0 3 2 0 | 0 2 2 0 2 2 | 3 0 0 3 2 0

Voc. Fig. 1

Oh, I wan - na be in - side of you.

Gtr. 1: w/ Rhy. Fig. 1, 7 times, 1st time

Gtr. 2: w/ Rhy. Fig. 1A, 7 times

A5 G D G/D A5 G D G/D

See my heart and I dec - o - rate it like a grave.
I've eat - en the sun so my tongue has been burned of the taste.

A5 G D G/D A5 G

Oh, you don't un - der - stand who they thought
I have been guil - ty of kick -

D G/D A5 G D G/D

I was sup - posed to be.
in' my - self in the teeth.

A5 G D G/D A5 G D G/D

Look at me now, I'm a man who won't let him - self be.
I will bring no more of my feel - ings be - neath.

Chorus

D5 Cadd9 G D5 Cadd9 G

Down in a hole, los - in' my soul.

Gtr. 2 Riff B End Riff B

0 1 0 3 2 3 0 3 0 3 0 3 0 1 0 3 2 3 0 3 0 3 0

Gtr. 1 Rhy. Fig. 2 End Rhy. Fig. 2

9 10 9 7 7 0 3 3 0 3 0 3 0 10 9 7 7 0 3 3 0 3 0 3 0

Gtr. 1: w/ Rhy. Fig. 2

Gtr. 2: w/ Riff B

D5 Cadd9 G D5 Cadd9 G

Down in a hole, los - in' con - trol.

D E5 F5 C5 G5 N.C. F5 N.C.

I'd like to fly, but my wings have been so de -

Gtrs. 1 & 2 Rhy. Fig. 3 End Rhy. Fig. 3

Interlude

Gtrs. 1 & 2: w/ Riffs A & A1, last 4 meas., simile

Am G5 D Am G5 D G5 D

nied.

1. 2. D.S. al Coda

Coda

Chorus

Gtr. 1: w/ Rhy. Fig. 2, 4 times

Cadd9 G D5 Cadd9 G

Down in a hole, los-in' my soul.

Gtr. 2 Riff C End Riff C

Gtr. 2: w/ Riff C, 3 times, simile

D5 Cadd9 G D5 Cadd9 G

Down in a hole, feel-in' so small.

D5 Cadd9 G D5 Cadd9 G

Down in a hole, los-in' my soul.

D5 Cadd9 G D5 Cadd9 G

Down in a hole, out of con-trol.

Gtrs. 1 & 2: w/ Rhy. Fig. 3

D E5 F5 C5 G5 N.C. F5 N.C.

I'd like to fly, but my wings have been so de -

Outro

Am G5 D Am G5 D

nied.

Gtr. 1

0 2 2 0 1 2 2 3 0 3 0 0 0 1 2 2 0 0 3 3 3 3 0

Gtr. 2

0 2 2 0 1 0 3 3 0 3 2 2 0 1 2 2 1 0 3 3 0 2 3 2

Am G5 D Am G5 D A5

rit.

0 2 2 1 2 2 0 3 0 3 0 0 0 0 1 2 2 0 0 3 0 2 0 0

rit.

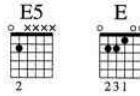
0 1 2 2 2 1 0 3 3 0 3 3 2 0 0 1 2 2 1 0 3 3 0 2 3 2

Angry Chair

By Layne Staley

Tune Down 1/2 Step:

- ① = E \flat ④ = D \flat
 ② = B \flat ⑤ = A \flat
 ③ = G \flat ⑥ = E \flat



Intro

Moderate Rock $\text{♩} = 108$

N.C.(E5)

Gtr. 3 (acous.) mf E5
 End Riff A

(drums) 2 Riff A
 Gtrs. 1 & 2 (acous.) mf 1/2 1/2 1/2 1/2

TAB

0 2 0 3 0 2 0 3 0 2 0 3 0 2 0 3

Gtrs. 1 & 2: w/ Riff A
 E

E E E E
 ⑥ open ⑥ open

Verse

Gtrs. 1, 2 & 3: w/ Riff A, 1 1/2 times
 N.C.(E5)

1. Sit - ting on an an gry chair. An - gry walls that steal
 2. Can - dles red, I have a pair. Shad - ows dan - cin' ev
 3. Lone - li - ness is not a phase. Field of pain is where

the air. Stom - ach hurts and I don't care.
 'ry where. Burn - ing on the an gry chair.
 I graze. Se - ren - i - ty is far a way.

Pre-Chorus

F E N.C. Gtrs. 1, 2 & 3: w/ Rhy. Fig. 1, 3 times F E

What do I see 'cross the way. (Hey.) See my - self mold - ed in clay.
 Lit - tle boy made a mis - take. Pink cloud has now turned to gray.
 Saw my re - flec - tion and cried. So lit - tle hope that I died.

*Gtrs. 1, Rhy. Fig. 1
 2 & 3

End Rhy. Fig. 1

1 1 1 1 0 0
 2 2 2 2 0 0
 3 3 3 3 1 1
 4 4 4 4 2 2
 5 5 5 5 3 3

1/2 (5)

*composite arrangement

N.C. F E N.C.

(Oh.) Stares at me, yeah, I'm a - fraid.
 (Oh.) All that I want is to play.
 (Oh.) Feed me your lies, o - pen wide.

F E N.C.

Chang - ing the shape of his face. (Oh.) yeah.)
 Get on your knees, time to pray. (Oh.)
 Weight of my heart, not the size. (Oh.)

1.
Interlude
 Gtrs. 1, 2 & 3: w/ Riff A

2.

Chorus
 A5 B5 F#5 G5 A5 B5 E N.C.

I don't mind, yeah.

Gtrs. 1, 2 & 3
 Rhy. Fig. 2

End Rhy. Fig. 2

Gtrs. 1, 2 & 3: w/ Rhy. Fig. 2, 3 times

A5 B5 F#5 G5 A5 B5 E N.C.

I don't mind, yeah.

A5 B5 F#5 G5 A5 B5 E N.C.

Lost my mind, yeah.

A5 B5 F#5 G5 A5 B5 E N.C.

Can't find it any where.

Bridge
 Gtrs. 1, 2 & 3: w/ Rhy. Fig. 1, 4 times

F E N.C. F E N.C.

1. Cor - por - ate pri - son we stay.
 2. Pink cloud has now turned to gray.

To Coda ☺

F E N.C. F E N.C.

I'm a dull boy, work all day. So, I'm strung out any way.
 All that I want is to play.

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 4 times

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 4 times

The second ending of the piece is shown on a single staff. It begins with a treble clef and a key signature of one sharp (F#). The melody consists of eighth and quarter notes, with some triplets indicated by a '3' over the notes. A wavy line indicates a trill or tremolo. The piece concludes with a double bar line and the instruction 'D.S. al Coda (take 2nd ending)'. Below the staff, the fret numbers for the guitar are written: 10 8 7 8 7 8 7 9 6 7 9 7 9 7 7 9 8 7 5 7 7 (7). A wavy line is also present above the fret numbers for the final measure.

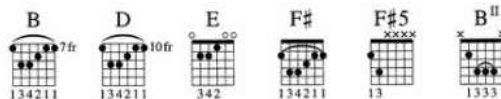
Get on your knees, — time to pray, ————— boy. —————

Rooster

By Jerry Cantrell

Tune Down 1/2 Step:

- ① = E \flat ④ = D \flat
 ② = B \flat ⑤ = A \flat
 ③ = G \flat ⑥ = E \flat



Intro

Slowly $\text{♩} = 69$

Chords: F# F#7add11/E A Aadd9/E

Gtr. 1 (acous.) Rhy. Fig. 1

mf let ring throughout

End Rhy. Fig. 1

TAB

2	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0
3	3	3	3	3	3	6	6	6	6	6	6
4	4	4	4	4	4	7	7	7	7	7	7
4	4	4	4	4	4	7	7	7	7	7	7
2	0	0	0	0	0	5	5	0	0	0	0

Gtr. 1: w/ Rhy. Fig. 1, 7 times

F# F#7add11/E A Aadd9/E F# F#7add11/E A Aadd9/E

Gtr. 2 (acous.)

mp Harm. — let ring

12 12

Harm. — let ring

12 12

Chords: F# F#7add11/E A Aadd9/E F# F#7add11/E A Aadd9/E

Oo, oo, oo.

let ring —

(12)

Harm. — let ring

12 12

Chords: F# F#7add11/E A Aadd9/E F# F#7add11/E A Aadd9/E

Oo, oo, oo, oo.

Harm. — let ring

12 12

9/11

Verse

Gtr. 1: w/ Rhy. Fig. 1, 8 times

F# F#7add11/E A Aadd9/E F# F#7add11/E

1. Ain't found a way to kill me yet. Eyes burn with

11

A Aadd9/E F# F#7add11/E A Aadd9/E F# F#7add11/E

sting-in' sweat. Seems ev-'ry path leads me to no-where. Mm.

Harm. --
let ring --

12

A Aadd9/E F# F#7add11/E A Aadd9/E

Wife and kids, house hold pet.

Harm. --
let ring --

12

7 7 7

F# F#7add11/E A Aadd9/E F# F#7add11/E

Ar-my green was no safe bet. The bul-lets scream.

let ring --

4 2 7 7 7 7 2 4 3 2

A Aadd9/E F# F#7add11/E A Aadd9/E

to me from some - where. Mm.

The first system of the musical score. The vocal line is in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics are "to me from some - where. Mm.". Above the vocal line are chord symbols: A, Aadd9/E, F#, F#7add11/E, A, and Aadd9/E. The guitar line is in treble clef and the bass line is in bass clef. The guitar line has a 6/7/5 fretting pattern, and the bass line has a 7/7/0 fretting pattern.

Chorus
B D E E F# F#5 F# E

Gtr. 1

Here they come to snuff the roost - er.

Gtr. 2

The second system of the musical score. It begins with a double bar line and the word "Chorus". The vocal line is in treble clef with a key signature of three sharps. The lyrics are "Here they come to snuff the roost - er.". Above the vocal line are chord symbols: B, D, E, E, F#, F#5, F#, and E. The guitar line is in treble clef and the bass line is in bass clef. The guitar line has a 9/9/9/9/9/9/9/9 fretting pattern, and the bass line has a 12/12/12/12/12/12/12/12 fretting pattern. The guitar line is labeled "Gtr. 1" and the bass line is labeled "Gtr. 2".

F# B^{II} F# B D

(cont. in notation)

Yeah, here come the roost - er, yeah.

The third system of the musical score. The vocal line is in treble clef with a key signature of three sharps. The lyrics are "Yeah, here come the roost - er, yeah.". Above the vocal line are chord symbols: F#, B^{II}, F#, B, and D. The guitar line is in treble clef and the bass line is in bass clef. The guitar line has a 2/4/4/4/2/4/4 fretting pattern, and the bass line has a 9/9/9/9/9/9/9/9 fretting pattern. The guitar line is labeled "Gtr. 1" and the bass line is labeled "Gtr. 2".

E F#7add11 Aadd9 E F#5 F#7add11 A

You know, he ain't gon-na die.

Rhy. Fig. 2

Gtr. 1

f

simile on repeat

End Rhy. Fig. 2

Gtr. 2

Rhy. Fig. 2A

f

simile on repeat

End Rhy. Fig. 2A

To Coda 1

To Coda 2

Gtr. 1: w/ Rhy. Fig. 2, simile

Gtr. 2: w/ Rhy. Fig. 2A, simile

E F#7add11 Aadd9 E F#5 F#7add11 A5

No, no, no. You know, he ain't gon-na die.

Gtr. 2: w/ Rhy. Fill 1

Guitar Solo

Gtr. 2: w/ Rhy. Fig. 1, 6 times

Gtr. 1

F# F#7add11/E A Aadd9/E F# F#7add11/E

let ring

A Aadd9/E F# F#7add11/E A Aadd9/E

hold bend 1/2

(4) 5 4 (4) 2 4 2 4 2 2

4 3 4 6 6 4 4 6

2 1 2 2/4 4 2 2/4

Rhy. Fill 1

Gtr. 2

TAB

2 6 6 6

F# F#7add11/E A Aadd9/E F# F#7add11/E
 let ring
 3 4 2 5 2 4 2 2 2 4 3 4 4 6 6 9 4 7

A Aadd9/E F# F#7add11/E A Aadd9/E *D.S. al Coda 1*

let ring -----

9 11 11 11 9 11 11 13 11 9 9 9 9 9 9 9 9 9 9 0
X X X X X X X X X X X X X X X X X X X X

⊕ *Coda 1*

Verse

Gtr. 1: w/ Rhy. Fill 1
Gtr. 2: w/ Rhy. Fill 2

Gtr. 1: w/ Rhy. Fig. 1, 8 times
Gtr. 2 tacet

A F# F#7add11/E A Aadd9/E F# F#7add11/E

 2. Walk-in' tall, ma - chine — gun man. — They spit on me — in

my home land. _ _ _ _ _

Gtr. 2

12 14 $\frac{1}{2}$

12 14 12

12 10 $\frac{1}{2}$

F# F#7add11/E A Aadd9/E F# F#7add11/E A Aadd9/E
 Mm. _____ Got my pills 'gainst mos-qui-to death. _
 11 10 9 9 7 9 11 10 11 12 11 11 12 12-9

Rhy. Fill 2
Gtr. 2

T 6
A 7
B 7 7 (7 5)

F# F#7add11/E A Aadd9/E F# F#7add11/E

My bud-dy's breath - in' his dy - in' breath... Oh, God, please

12 10 $\frac{1}{2}$ 0 11

A Aadd9/E F# F#7add11/E A Aadd9/E

won't you help me make it through... Mm.

9 11 11 11 10 $\frac{1}{4}$ 12

D.S. al Coda 2

Coda 2

Gtr. 1: w/ Rhy. Fill 1
A5

Outro

Gtr. 1: w/ Rhy. Fig. 1, 3 1/2 times
F# F#7add11/E

Oo, Oo, Oo, Oo.

Gtr. 2

mp

7 4 4 2

A Aadd9/E F# F#7add11/E Gtr. 2 tacet A Aadd9/E F# F#7add11/E A

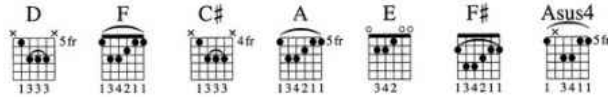
Oo, Oo, Oo, Oo.

Gtr. 1

7 7 7 4 4 4 6 7 5

Got Me Wrong

By Jerry Cantrell



Tune Down 1/2 Step:

- ① = E♭ ④ = D♭
② = B♭ ⑤ = A♭
③ = G♭ ⑥ = E♭

Intro

Moderately Slow ♩ = 80

Gtr. 2 (acous.) G# E F# G# E F#

Gtr. 1 (acous.) mp f

Rhy. Fig. 1

End Rhy. Fig. 1

TAB

Verse

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 2 times

G# E F# G# E F# G# E F# G# E F#

1. Yeah, — it goes a - way, — all — this and more, — and noth - ing in —
2. I — can't let — go. — Thread - bare tap - es - try — un - wind -
3. See Additional Lyrics

— my life. — No — col - ored clay, — in - di - vid - u - al - i - ty —
— in' slow. — Feel — tor - tured brain. — Show your bel - ly like you want —

Pre-Chorus

G# E F# D F C# A G# E F#

Rhy. Fig. 2

End Rhy. Fig. 2

Gtrs. 1 & 2

— not safe. —
— me to. — } As of now, I bet you've got me wrong. —

1.

Interlude

G# E F# D F C# A G# E F#

Gtrs. 1 & 2: w/ Rhy. Fig. 2

Gtr. 1: w/ Rhy. Fig. 1
Gtr. 2: w/ Rhy. Fig. 1, 1st meas.

So un - sure, we run from some - thin' strong. _____

Grtr. 2

Diagram 10: Musical score for guitar 2, showing a melodic line with notes G#, E, F#, G#, E, F#, G#, E, F# and a corresponding fretboard diagram with fingerings and a 1/2 bar rest.

2.

Chorus

Gtrs. 1 & 2: w/ Rhy. Fig. 2

D F C# A E F#

Rhy. Fig. 3

Gtrs. 1 & 2

So un - sure, we { reach run } for some - thin' strong. _____

Asus4 A E F# A Asus4 A

strong. — I have - n't felt like — this in so long. —

Wrong. _____

in a sense, too far gone from love.

Gr. 1: w/ Rhy. Fig. 5, 3 times, simile

E F# A E F# A

felt like this in so long. Wrong.

E F# A

in a sense, too far gone from love.

Gtrs. 1 & 2: w/ Rhy. Fig. 4

F# A

That don't last for - ev - er. Some-thing's got - ta turn out

Outro

G# E F# G# E F# G# E F# G#

right.

Gr. 1

Gr. 2

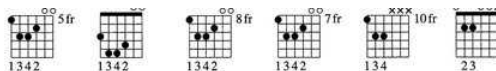
Additional Lyrics

3. You, sugar taste, sweetness doesn't often touch my face.
Stay if you please.
You may not be here when I leave.

Heaven Beside You

Lyrics by Jerry Cantrell

Music by Jerry Cantrell and Mike Inez



Tune Down 1/2 Step:

① = E \flat ④ = D \flat

② = B \flat ⑤ = A \flat

③ = G \flat ⑥ = E \flat

Intro

Moderately $\text{♩} = 110$

N.C.(E)

(A5)

(G5)

(E)

(A5)

(G5)

Gtr. 1 (acous.)

Riff A

End Riff A

mf let ring throughout

1/2

1/2

T
A
B

0 5 7 5 7 0 7 5 3 5 0 0 5 7 5 7 0 7 5 3 5 0

Gtr. 1: w/ Riff A

(E)

(A5)

(G5)

(E)

(A5)

(G5)

1. Be what you

Gtr. 2 (acous.)

mf

9 10 7 9 9 10 7 9 9 10 7 9 9 10 7 9 9 10 7 9

Verse

Gtr. 1: w/ Riff A, 1 3/4 times, 1st time

Gtr. 1: w/ Riff A, 2 times, 2nd time

N.C.(E)

(A5)

(G5)

(E)

(A5)

(G5)

wan - na be. See what you came to see. Been what you

wan - na do. Go out and seek your truth. When I'm

Riff B

End Riff B

let ring throughout

full

full

10 10 (10) 0 7 0 7 5 3 5 0 0 7 0 7 5 3 5 0

Gtr. 2: w/ Riff B, 1st 3 meas., 1st time
Gtr. 2: w/ Riff B, 2nd time

(E) (A5) (G5) (E) (A5) (G5)

Gtrs. 1 & 2: w/ Fill 1, 1st time

wan - na be. I don't like what I see.
down and blue, rath - er be me than you.

Chorus

Aadd9 G6 Cmaj7

* Gtrs. 1 & 2
Rhy. Fig. 1
5fr
simile on repeats

Like the cold - est win - ter chill; heav - en be - side

* composite arrangement

Badd11 End Rhy. Fig. 1 G6

you, hell with - in. Like the cold - est win - ter chill;

Cmaj7 Badd11 Aadd9

heav - en be - side you, hell with - in. Like the

G6 Cmaj7 Badd11

cold - est win - ter will; heav - en be - side you, hell with - in.

Aadd9 G6 Cmaj7 Badd11 D5 E (6) open

Gtrs. 1 & 2 (cont. in notation)

And you {think} you {have} it still; heav - en in - side you.
{wish} {had} {know} {have}

Fill 1
Gtrs. 1 & 2

TAB (5) 7 7 5 3 5 0

G#
 A
 Bb
 B
 So, there's prob - lems in ___ your ___ life. ___ That's fucked up, ___ and I'm not blind.. blind.
 3rd time: but you're not blind.

Gtr. 1
 Riff C
 End Riff C

Gtr. 2
 Rhy. Fig. 2
 End Rhy. Fig. 2

Chr. 2: w/ Rny. Fig. 2

Chr. 2: w/ Rny. Fig. 1

A Bb B

I'm just see through faded, su - per jad - ed, out of my
You're just see through faded, o - ver - rat - ed, out of your

[illegible]

Rhy. Fill 1
Gtr. 2

(G) (F#+) Em N.C. (G) (F#+) Em

N.C. (G) (F#+) **Interlude**
 Gtr. 1: w/ Riff A, 2 times
 N.C.(E) (A5)
 Gtr. 2

Gtr. 2 (G5) (E) (A5) (G5) (E) (A5)

(G5) (E) (A5) (G5) *D.S. al Coda 1*

3. Do what you

⊕ Coda 1

Guitar Solo

Gtr. 2: w/ Riff D, 7 times

Em N.C. (G) (F#+) Em N.C.

(G) (F#+) Em N.C. (G) (F#+) Em

(15) 12 15 12 14 12 14 14 14 12 14 12 14 12 10 10 10

N.C. (G) (F#+) Em N.C. (G) (F#+) Em

0 0 15 14 15 14 15 0 0 15 14 15 14 15 12 14 0 15 15 14 0 15 14 15 14 12

N.C. (G) (F#+) Em N.C. (G) (F#+) *D.S.S. al Coda 2*

(12) 14 15 0 14 15 0 0 15 14 14 12 0 0 15 14 15 14 15 0 0 15 14 15 14 12

⊕ Coda 2

Outro

Gtr. 2: w/ Riff D, 3 times

Em N.C.

Gtr. 1 (G) (F#+) Em N.C.

0 0 15 14 15 14 15 0 0 15 14 15 14 12 0 0 15 14 15 14 15

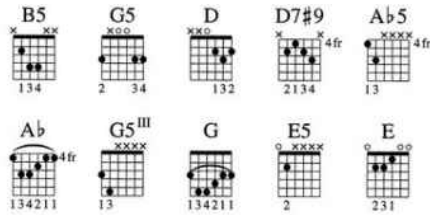
(G) (F#+) Em N.C. (G) (F#+) Em

Gtr. 2

(15) 0 0 15 14 14 12 0 0 15 14 14 15 0 0 15 14 15 14 12

Would?

By Jerry Cantrell



Tune Down 1/2 Step:

① = E \flat ④ = D \flat

② = B \flat ⑤ = A \flat

③ = G \flat ⑥ = E \flat

Intro

Moderately $\text{♩} = 100$

Chords: N.C. (G6), F#5, B5/F# G, F#5, B5/F# G.

Lyrics: (bass) Gtr. 1 (acous.)

mf

let ring - - - - -

TAB

Chords: N.C.(G6), F#5, B5/F# G, F#5, B5/F# G, N.C.(G6).

Lyrics: End Rhy. Fig. 1

let ring - - - - -

TAB

Verse

Chords: F#5, B5/F# G, F#5, B5/F# G, N.C.(G6).

Lyrics: 1. Know - me, bro - ken by my mas - ter. 2. Drift - ing bod - y, its sole de - ser - tion.

Gtr. 1

let ring - - - - -

Gtr. 2 (acous.) Rhy. Fig. 2

mf

End Rhy. Fig. 2

let ring - - - - -

TAB

Gtr. 2: w/ Rhy. Fig. 2, 1st 3 meas.
F#5 B5/F# G

Teach - me, _____ young - child, - of love here - af - ter. _____
Fly - ing, _____ not - yet - quite _____ the no - tion. _____

Gtr. 1

Gtrs. 1 & 2

(cont. in slash)

Chorus
B5
Rhy. Fig. 3 G5

* Gtrs. 1 & 2

End Rhy. Fig. 3

In - to the flood - a - gain. _____ Same old trip it was _____

* composite arrangement

Gtr. 1: w/ Rhy. Fig. 3, 2 1/2 times, simile
Gtr. 2: w/ Rhy. Fig. 3, 3 times, simile
B5 G5 B5 G5

back _____ then. _____ So I made a big mis - take. _____

B5 G5

Try to see it once _____ my way. _____

To Coda ⊕ 1.

Interlude

Gtr. 1: w/ Rhy. Fill 1, 1st time
Gtr. 1: w/ Rhy. Fill 2, 2nd time
Gtr. 1: w/ Rhy. Fill 3, 3rd time
Gtr. 1: w/ Rhy. Fig. 1
Gtr. 2: w/ Rhy. Fig. 2, 2 times
F#5 B5/F# G

7

Rhy. Fill 1
G5 B E
③ ②
4fr 5fr

Gtr. 1

Rhy. Fill 2
G5 G A
⑥ ⑥
3fr 5fr

Gtr. 1

Rhy. Fill 3
G5

Gtr. 1

2.

Guitar Solo

*F#5 G(b5) G F#5 G(b5) G

Gtr. 1

Rhy. Fig. 4

End Rhy. Fig. 4

* Chord symbols reflect implied tonality.

Gtr. 2: w/ Rhy. Fig. 4, simile

F#5 G(b5) G F#5 G(b5) G

D.S. al Coda

Yeah.

Coda

Bridge

D Rhy. Fig. 5

* Gtrs. 1 & 2

* composite arrangement

Am I wrong?

G5 III G E5 E

End Rhy. Fig. 5

Gtrs. 1 & 2: w/ Rhy. Fig. 5

D D7#9 Ab5

Have I run too far to get home? Have I gone,

Ab G5 G E5 E

Outro

D7#9

Gtrs. 1 & 2

rit.

left you here a - lone? If I would, could you?

Frogs

Lyrics by Layne Staley

Music by Jerry Cantrell, Sean Kinney and Mike Inez

Tune Down 1/2 Step:

① = E♭ ④ = D♭

② = Bb ⑤ = Ab

③ = G♭ ⑥ = E♭

Intro

Freely

Moderately ♩ = 93

[illegible]

Half-Time Feel

Gtr. 2
(acous.)

Gtr. 1: w/ Riff A
(Em6)

Dr. 2 (acous.) Gn. 1: w/ Kln A (Em6) (A♭maj7) (G5) (Em6) (A♭maj7) (G5)

mf
let ring throughout

§ Verse

Gr. 2: w/ Riff A, 1 3/4 times
N.C.(Em6)

Str. 2: w/ KH A, 1.594 times
N.C.(Em6)

1. What _____ does "friend" _____ mean to _____ you? _____
2. The sound of si - lence of ten soothe. _____
3. Flow - ers watched through wide eyes blue. _____

Gtr. 1

Riff B

8va loco

End Riff B

Harm.

1/2

6 (6) 5 6 5 7 0 0 4 0 3 0

Gtr. 1: w/ Riff B, 2 1/2 times
(Em6)

(Em6) (A♭maj7) (G5) (Em6)

A word so wrong - ful - ly a - bused. _____ Are _____ you like _____ me, con -
 Shapes - and col - ors shift with _____ mood. _____ Pu - pils wid - en, change their -
 Child _____ sings an un - claimed _____ tune. _____ In - no - cence spins cold co -

(A \flat maj7) (G5) (Em6)

Gr. 1: w/ Fill 1
Gr. 2: w/ Fill 2

(A \flat maj7) (G5)

fused? _____
hue. _____
coon. _____

All _____ in - clud - ed but _____ you. _____
Rap - id brown, a - void clear _____ blue. _____
Grow _____ to see the pain too _____ soon. _____

(G(\flat 5)) (G5) (G(\flat 5)) (G5) (G(\flat 5)) (G5) (G(\flat 5))

A-

Gr. 1 Riff C End Riff C

3 5 5 3 4 5 3 5 5 3 4 5 3 5 3 4 5 3 5 5 3 4 5

Gr. 2 Riff C1 End Riff C1

3 5 5 0 4 5 3 5 5 0 4 5 3 5 5 0 4 5 3 5 5 0 4 5

1. Interlude 2.

End Half-Time Feel

Gr. 1 & 2: w/ Riff A, 2 times
N.C.(Em6)

7 3 (G5) (G(\flat 5))

lone. _____

Fill 1
Gr. 1

8va loco

Harm.

TAB

7 0 0 0 0 0 5 4

Fill 2
Gr. 2

TAB

0 0 0 0 0 0 4 5 4

Chorus
 A♭maj7 Cadd9

Gtr. 1 Rhy. Fig. 1 End Rhy. Fig. 1

Gtr. 2 Rhy. Fig. 1A End Rhy. Fig. 1A

The Chorus section features two guitar parts. Gtr. 1 plays a rhythmic figure (Rhy. Fig. 1) with a final 'End Rhy. Fig. 1' variation. Gtr. 2 plays a different rhythmic figure (Rhy. Fig. 1A) with a final 'End Rhy. Fig. 1A' variation. Both parts include fingerings and are set against a background of A♭maj7 and Cadd9 chords.

Gtr. 1: w/ Rhy. Fig. 1, 3 times, simile
 Gtr. 2: w/ Rhy. Fig. 1A, 6 times, simile
 A♭maj7 Cadd9

Why's it have to be this way,

A♭maj7 Cadd9 A♭maj7 Cadd9

be this way,

A♭maj7 Cadd9 A♭maj7 Cadd9

be this way,

Gtr. 1

This section contains the vocal melody and guitar accompaniment for the Chorus. The lyrics are: "Why's it have to be this way, be this way, be this way, be this way?". The guitar parts include fingerings and are set against a background of A♭maj7 and Cadd9 chords. The Gtr. 1 part includes a 1/2 note and a 3/4 note variation.

A♭maj7 Cadd9

To Coda ⊕

Gtr. 2 A♭ G

be this a way, be this way?

The 'To Coda' section features a guitar part for Gtr. 2 and a vocal part. The lyrics are: "be this a way, be this way?". The guitar part includes fingerings and is set against a background of A♭maj7 and Cadd9 chords. The section ends with a Coda symbol (⊕).

Interlude
Half-Time Feel

D.S. al Coda
(take 2nd ending)

Gtrs. 1 & 2: w/ Riff A, 2 times
N.C.(Em6)



Coda

Outro

Half-Time Feel

Gtr. 1: w/ Riff A, 2 times
Gtr. 2: w/ Riff A, 14 times
N.C.(Em6)

Gtr. 2

A^b G

be this a way?

Gtr. 1

5 6 8 7 8 3 0 0 0 2 3

(Em6) (A^b maj7) (G5) (Em6) (A^b maj7) (G5) (Em6) (A^b maj7) (G5) (Em6) (A^b maj7)(G5)

Gtr. 1

Harm. Harm. * Harm. ** fdbk.

12 12 12 12 12 7 7 0 5 0

0

pitches: D, G

* Play harmonics at 5th fret and open (2) simultaneously.

** Feedback causes (8) to vibrate, creating crescendo.

(Em6) (A^b maj7) (G5) (Em6) (A^b maj7) (G5)

It's sev-en A. M. on a Tues-

sva

Harm.

7 5 7 5 7 0 7 5 7 5 7 5 7 5 7 5

pitch: G

(Em6) (A^b maj7) (G5) (Em6) (A^b maj7)(G5)

day in Au-gust.

sva

Harm.

(5) 7 5 7 0 7 0 7 0 7 5 7 5 7 0 7 5 7 5

(Em6) (A♭maj7)(G5) (Em6) (A♭maj7)(G5)

Next week I turn twen - ty - eight.

8va

Harm. (5) 7 7 7 12 12

(Em6) (A♭maj7)(G5) (Em6) (A♭maj7)(G5)

I'm still young. It - 'll be me.

8va

Harm. 7 5 7 5 5 7 5 7 5 7 5 7 0 7 0 7 0 7 5 7 5 7 5

pitch: G w/ Voc. ad lib., till end (Em6) (A♭maj7)(G5) (Em6) (A♭maj7)(G5) play 7 times

loco

1/2 3 (3) 4 5 3 4 5 4 3 5 1/2 (4) 0 3 (3) 4 5 3 4 5 4 3 5

(Em6) (A♭maj7)(G5) (Em6) (A♭maj7)(G5)

8va

Harm. 1/2 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 7

pitch: G

(Em6) (A♭maj7)(G5) (Em6) (A♭maj7)(G5) Gtr. 2: w/ Fill 3 (Em6) 8va

Harm. (7) 5 7 5 7 5 7 5 7 5 5 5

pitches: B, E pitches: B, E

Fill 3 Gtr. 2

TAB 0 4 0

Over Now

Lyrics by Jerry Cantrell

Music by Jerry Cantrell and Sean Kinney



Gtrs. 1 & 2: w/ Rhy. Fig. 2

B/F# F# B/F# F# B/F# F# B/F# F#

When it's all worn out,
When it's all gone wrong,
When it's out of sight,

D G/D D G/D D F# B/F# F# B/F# F#

I'd rather go with out,
it's hard to be so strong,
just wait and do your time.

Chorus

A5 G#

Gtr. 1 P.M. P.M.

1., 2. You know it's been on my mind. Could you stand
3. You know it's been on my mind. Could I stand

Gtr. 2 P.M. P.M.

G#5 B5

right here, look me straight in the eye and say that it's o - ver now?
right here, look my - self in the eye and say that it's o - ver now?.

Gtrs. 1 & 2: w/ Rhy. Fig. 1, 2 times

F# B/F# F# B/F# F# D G/D D G/D D F#

We pay ___ our debt ___ some - time. ___

1. 2.

B/F# F# B/F# F# D G/D D G/D D D G/D D G/D D

We pay ___ our debt ___ some - time. ___

Interlude Half-Time Feel

F#m7 Dmaj7

We pay ___ our debt ___ some - time. ___

let ring throughout
simile on repeat

3 0 3 4 2 3 4 4 3 4 3 2 4 3 4 0 3 0 3 0 2 3 0 4 3 0 3 0 4 3 0

Gtr. 2
let ring throughout
simile on repeat

3 0 3 4 2 3 4 4 3 4 3 2 4 3 4 0 3 0 3 0 2 3 0 4 3 0 3 0 4 3 0

F#m7 Dmaj7 To Coda

We pay ___ our debt ___ some - time. ___

Riff A End Riff A

4 3 0 3 4 2 3 4 4 3 4 3 2 4 3 4 0 3 0 3 0 2 3 0 4 3 0 3 0 4 3 0

4 3 0 3 4 2 3 4 4 3 4 3 2 4 3 4 0 3 0 3 0 2 3 0 4 3 0 3 0 4 3 0

Guitar Solo

Gtr. 1: w/ Riff A, 2 times

F#m7

Dmaj7

Gtr. 2

F#m7

Dmaj7

Gtr. 1: w/ Fill 1

F#m7

Gtr. 1: w/ Riff A, last 3 meas.

Dmaj7

Gtr. 1: w/ Riff A

F#m7

Dmaj7

D.S. al Coda
(take 2nd ending)
End Half-Time Feel

Fill 1
Gtr. 1

⊕ Coda

Outro

Gtr. 1: w/ Riff A, 2 times
F#m7

Dmaj7

The musical score for the Coda section is divided into four systems, each featuring two guitar parts (Gtr. 1 and Gtr. 2) and a bass line. The key signature is F#m7 (one sharp, F#).

- System 1:** Gtr. 1 plays a series of whole notes (F#, C#, G#, D#) over a Dmaj7 chord. Gtr. 2 plays a series of eighth notes (F#, C#, G#, D#) over an F#m7 chord. The bass line consists of a single note (F#).
- System 2:** Gtr. 1 plays a series of eighth notes (F#, C#, G#, D#) over an F#m7 chord. Gtr. 2 plays a series of eighth notes (F#, C#, G#, D#) over a Dmaj7 chord. The bass line consists of a single note (F#).
- System 3:** Gtr. 1 plays a series of eighth notes (F#, C#, G#, D#) over an F#m7 chord. Gtr. 2 plays a series of eighth notes (F#, C#, G#, D#) over a Dmaj7 chord. The bass line consists of a single note (F#).
- System 4:** Gtr. 1 plays a series of eighth notes (F#, C#, G#, D#) over an F#m7 chord. Gtr. 2 plays a series of eighth notes (F#, C#, G#, D#) over a Dmaj7 chord. The bass line consists of a single note (F#).

Additional details include:

- Chords:** F#m7 and Dmaj7 are indicated above the respective guitar parts.
- Techniques:** Various techniques are indicated, including "1/2", "3/4", "1/2", and "full" for the bass line, and "w/ Riff A" for Gtr. 1.
- Notation:** The score uses standard musical notation with treble and bass clefs, and includes a key signature of one sharp (F#).

Gtrs. 1 & 2

F#m7

Dmaj7

Gtr. 2

F#m7

Dmaj7

Harm.

Gtr. 1

Gtrs. 1 & 2

F#m7

Dmaj7

Gtr. 2

F#m7

Dmaj7

1/2

full

11

(11)

12

(12)

12

12

12

(12)

12

Gtr. 1

Harm.

Killer Is Me

By Jerry Cantrell

A7

10ft

231

Verse

Gtr. 2: w/ Rhy. Fig. 1, 2 times, simile
Gtr. 2: w/ Riff A, 8 times, simile

A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11

need a gun — point - ed at me — for me to run. — The

A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11

kil - ler is me, — the kil - ler is me. —

Verse

Gtr. 1: w/ Rhy. Fig. 1, simile
Gtr. 2: w/ Riff A, 4 times, simile

A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11

2., 3. So the sun — shines up - on me. —

A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11

Hav - in' fun, kil - ler is me. { 1., 2. In - sane the mind, — in the
3. The kil - ler is me, —

To Coda 1

A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11

name of me. — Can't find the time — to let things be. 2. In -
the kil - ler is me, —

2.

Interlude

Gtr. 1: w/ Rhy. Fig. 1, simile
Gtr. 2: w/ Riff A, 4 times, simile
A7/E B♭maj7sus4#11

A7/E B♭maj7sus4#11 A7/E B♭maj7sus4#11

let things be, to let things be. 3

Bridge

G G6
⑥ 3fr

G G6
⑥ 3fr

Gtr. 1

Oh, — yeah, — can I start

Gtr. 2

simile on repeats

3 2 3 2 0 2 3 3 2 3 2 0 0 3 2

F# F#7 G G6 G G6

2fr 3fr 3fr

o - ver? Oh, yeah, _

G G6 F# F#7 Fmaj7 To Coda 2 ⊕

3fr 2fr

can I start o - ver, and get o - ver it?

Interlude

Gtr. 1: w/ Rhy. Fig. 1, simile
Gtr. 2: w/ Riff A, 4 times, simile

D.S. al Coda 1

3 A7/E Bb maj7sus4#11

⊕ Coda 1

D.S.S. al Coda 2

⊕ Coda 2

Outro
Gtr. 1: w/ Rhy. Fig. 1, 2 times, simile
Gtr. 2: w/ Riff A, 8 times, simile

A7/E Bb maj7sus4#11

A7
Gtr. 2

8 8

Let things be.

Guitar Notation Legend

Guitar Music can be notated three different ways: on a *musical staff*, in *tablature*, and in *rhythm slashes*.

RHYTHM SLASHES are written above the staff. Strum chords in the rhythm indicated. Use the chord diagrams found at the top of the first page of the transcription for the appropriate chord voicings. Round noteheads indicate single notes.

THE MUSICAL STAFF shows pitches and rhythms and is divided by bar lines into measures. Pitches are named after the first seven letters of the alphabet.

TABLATURE graphically represents the guitar fingerboard. Each horizontal line represents a string, and each number represents a fret.

Notes: D A D E G
open 3fr

Strings: E A D G B E

4th string, 2nd fret 1st & 2nd strings open, played together open D chord

Definitions for Special Guitar Notation

HALF-STEP BEND: Strike the note and bend up 1/2 step.

WHOLE-STEP BEND: Strike the note and bend up one step.

GRACE NOTE BEND: Strike the note and bend up as indicated. The first note does not take up any time.

SLIGHT (MICROTONE) BEND: Strike the note and bend up 1/4 step.

BEND AND RELEASE: Strike the note and bend up as indicated, then release back to the original note. Only the first note is struck.

PRE-BEND: Bend the note as indicated, then strike it.

PRE-BEND AND RELEASE: Bend the note as indicated. Strike it and release the bend back to the original note.

UNISON BEND: Strike the two notes simultaneously and bend the lower note up to the pitch of the higher.

VIBRATO: The string is vibrated by rapidly bending and releasing the note with the fretting hand.

WIDE VIBRATO: The pitch is varied to a greater degree by vibrating with the fretting hand.

HAMMER-ON: Strike the first (lower) note with one finger, then sound the higher note (on the same string) with another finger by fretting it without picking.

PULL-OFF: Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.

LEGATO SLIDE: Strike the first note and then slide the same fret-hand finger up or down to the second note. The second note is not struck.

SHIFT SLIDE: Same as legato slide, except the second note is struck.

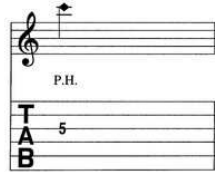
TRILL: Very rapidly alternate between the notes indicated by continuously hammering on and pulling off.

TAPPING: Hammer ("tap") the fret indicated to be sounded. Strike the first note and pull off to the note fretted by the fret hand.

NATURAL HARMONIC: Strike the note while the fret-hand lightly touches the string directly over the fret indicated.



PINCH HARMONIC: The note is fretted normally and a harmonic is produced by adding the edge of the thumb or the tip of the index finger of the pick hand to the normal pick attack.



HARP HARMONIC: The note is fretted normally and a harmonic is produced by gently resting the pick hand's index finger directly above the indicated fret (in parentheses) while the pick hand's thumb or pick assists by plucking the appropriate string.



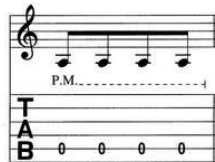
PICK SCRAPER: The edge of the pick is rubbed down (or up) the string, producing a scratchy sound.



MUFFLED STRINGS: A percussive sound is produced by laying the fret hand across the string(s) without depressing, and striking them with the pick hand.



PALM MUTING: The note is partially muted by the pick hand lightly touching the string(s) just before the bridge.



RAKE: Drag the pick across the strings indicated with a single motion.



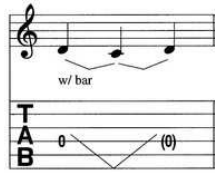
TREMOLO PICKING: The note is picked as rapidly and continuously as possible.



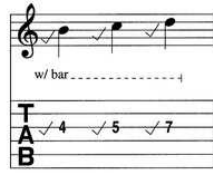
ARPEGGIATE: Play the notes of the chord indicated by quickly rolling them from bottom to top.



VIBRATO BAR DIVE AND RETURN: The pitch of the note or chord is dropped a specified number of steps (in rhythm) then returned to the original pitch.



VIBRATO BAR SCOOP: Depress the bar just before striking the note, then quickly release the bar.



VIBRATO BAR DIP: Strike the note and then immediately drop a specified number of steps, then release back to the original pitch.



Additional Musical Definitions



(accent)

- Accentuate note (play it louder)

Rhy. Fig.

- Label used to recall a recurring accompaniment pattern (usually chordal)



(accent)

- Accentuate note with great intensity

Riff

- Label used to recall composed, melodic lines (usually single notes) which recur.



(staccato)

- Play the note short

Fill

- Label used to identify a brief melodic figure which is to be inserted into the arrangement.



- Downstroke

Rhy. Fill

- A chordal version of a Fill.



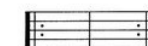
- Upstroke

tacet

- Instrument is silent (drops out).

D.S. al Coda

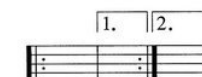
- Go back to the sign (Coda), then play until the measure marked "To Coda," then skip to the section labelled "Coda."



- Repeat measures between signs.

D.S. al Fine

- Go back to the beginning of the song and play until the measure marked "Fine" (end).



- When a repeated section has different endings, play the first ending only the first time and the second ending only the second time.

NOTE: Tablature numbers in parentheses mean:

1. The note is being sustained over a system (note in standard notation is tied), or
2. The note is sustained, but a new articulation (such as a hammer-on, pull-off, slide or vibrato begins, or
3. The note is a barely audible "ghost" note (note in standard notation is also in parentheses).



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